Prioritised Area of Activity: Literacy			
	2021 - 2022	2022-2023	2023 - 2024
Review	• MICRA Phonological Processing • 22.9% of pupils are scoring below the 20th percentile • 28.6% of pupils are scoring above the 70th percentile Reading Vocabulary • 34% of pupils are scoring below the 20th percentile • 20% of pupils are scoring above the 70th percentile • MIST ▪ 39.6% of pupils below the cut off score for sentence dictation • Drumcondra Early Literacy ▪ 28.6% of pupils scoring below 70% in the overall percentage • Pupil Survey ▪ Like to read about Sports ▪ Get their information from Videos ▪ When writing outside of school, they write text messages ▪ Presenting in front of class 81 like to speak, 95 do not like to speak • Parent Survey ▪ All children could follow instructions at home ▪ Majority say their children can start a conversation and keep it going in English or their native language ▪ Majority of children read at home for enjoyment but of these half parents say they could be better at doing so ▪ Friday Spelling Test – 56.6% don't mind it, 24.8% enjoy it and 18.6% feel anxious nervous about it		

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	• Teacher Survey ▪ Three areas identified by teachers for improvement – Comprehension, Oral Language and Vocabulary ▪ Identified the need for a whole school approach to handwriting (16:1) ▪ Teacher mentioned access to CPD, training, new initiatives, workshops to gain confidence in teaching Oral Language		
Targets	▪ Maintain the reduction achieved of those scoring below the 20th percentile in phonological processing in the MICRA T ▪ Maintain the increase achieved of those scoring above the 70th percentile in phonological processing in the MICRA T ▪ Reduce by 1% those scoring below the 20th percentile in reading vocabulary in the MICRA T ▪ Maintain the increase achieved of those scoring above the 70th percentile in reading vocabulary in the MICRA T ▪ Reduce by 2% the number of children not attaining the cut off score of 18 in the MIST Sentence Dictation ▪ Reduce by 2% the number of children scoring below 70% in the Drumcondra Early Literacy		
Actions	• Whole School undertaking Literacy Workshops given by PDST Advisor with a focus on ▪ Comprehension ▪ Word Study • PLC Webinars	• Infant Pupils will get the opportunity to write dictated sentences on a weekly basis • Infant Pupils will use a sentence strip at the writing station, to rearrange sentence in order • Focus on developing listening skills through appropriate class level activities • SET analysis of data from NNRIT and MICRA T – correlating and	• Infant Classes will focus on hearing and recording sounds during writing lessons – both whole class and station teaching • The use of the sentence strip in infant classes is to be continued • Whole School Approach to Comprehension ▪ Term 1 - Inference

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		reviewing discrepancies, and planning work in relation to these. • Whole School Approach to Comprehension ▪ Term 2 – Making Connections ▪ Term 3 - Questioning • Whole School Approach to handwriting ▪ Pre-cursive - Junior Infants to 2nd Class ▪ Cursive – 3rd to 6th Class • Word Study – Spelling Tests should consist of dictated sentences • Oral Language Support Material 1. Critical Thinking and Book Talk using Picture books 2. Lesson Outline – Poetry 3. Talk Time 4. Lesson Outline – Oral Language	▪ Term 2 - Determining Importance ▪ Term 3 - Visualisation • Primary Language Curriculum Support Material ▪ Developing Vocabulary ▪ Promoting Comprehension ▪ Developing Language Awareness • SET and Special Class teachers will use the PLC Support Material - Additional Support Pathways • Heggerty Phonological Programme to be piloted in junior school Term 1 • UFLI phonics Programme to be piloted in Junior School Term 2
Monitoring	- Shared responsibility between class teachers, SET and ISL. - Displays of class work both in class and on the school corridors. - Class Teacher Observation - Feedback from teachers via Forms		

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Evaluation	- MICRAS - NNRIT - MIST - Drumcondra Early Literacy		